

# CHESHIRE EAST COUNCIL

## REPORT TO: Children and Families Scrutiny Committee

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**Date of Meeting:** 14 September 2009  
**Report of:** Strategic Director – People  
**Subject/Title:** Summary of School Performance 2008-9

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### **1.0 Report Summary**

- 1.1 The purpose of this report is to outline a summary of the performance of Schools across all phases for 2008-9. The report attempts to capture any early indication of trends for the last academic year as well as any comparisons against National or Statistical Neighbours where this information is available at this early stage of the new academic year. It is important to stress that the data referred to within this report is still provisional and needs to be considered with caution when making overall judgements.
- 1.2 It should be noted that whilst the information provided does make reference to comparisons to last year for Cheshire East schools, this level of analysis has only been undertaken for statistical purposes and not in terms of service delivery. Up until April 2009 and for certain services, up to August, the services which have supported schools had been provided across pan Cheshire.

### **2.0 Recommendations**

- 2.1 At this early stage of the term, this paper is more information only and does not require any recommendation. More detailed and rigorous analysis of all phases will follow within the coming weeks and it may well result in specific recommendations being put forward.

### **3.0 Reasons for Recommendations**

- 3.1 The reason for presenting this information is to give an early overview of results for Cheshire East schools.

### **Wards Affected**

- 4.1 All localities will be affected by these results and analysis. Ultimately, Ward information will be presented which will allow clear comparative information to be available which will highlight areas of high performance/outcomes as well as those which may identify real areas of need and therefore potential additional support and development.

### **5.0 Local Ward Members**

- 5.1 None identified

## **6.0 Policy Implications including - Climate change - Health**

- 6.1 Within the Children & Families Business Plan, the elements of the key priority 'Improving educational attainment' are addressed within this report.
- 6.2 Following a more detailed analysis of the performance data for 2008-9, it may well be the case that there are revised priorities in policy resulting from these results.

## **7.0 Financial Implications for Transition Costs (Authorised by the Borough Treasurer)**

- 7.1 None

## **8.0 Financial Implications 2009/10 and beyond (Authorised by the Borough Treasurer)**

- 8.1 These results will help to identify priority schools for 2009 to address areas of underperformance and improving the outcomes for learners. Funding streams to schools for 2009-10 will be reviewed and amended based upon these performance results. This funding primarily relates to DCSF Standards Fund Grants as well as direct support and challenge to schools via LA officers.

## **9.0 Legal Implications (Authorised by the Borough Solicitor)**

- 9.1 None

## **10.0 Risk Management**

- 10.1 The key risk is that every Local Authority is required to undertake a detailed analysis of performance data and various meetings will take place with national and regional organisations to review the performance of schools in Cheshire East and set revised targets for 2009-10.

## **11.0 Background and Options**

- 11.1 The following summary is provided for each Key Stage to show key performance indicators for 2008-9. There is a series of appendices which give a more detailed summary report and comparisons over the last three years.

### **11.2 Key Stage 1**

Level 2+: performance within Reading has improved by 1 pp compared to last year with Science also improving by 2pp. The results for Speaking and Listening, Writing and Maths remain at the same levels as 2007-8. For each of these indicators, the performance across Cheshire east is between 2-4pp above national figures.

Level 2b+: Writing has improved by 3pp compared to last year with Reading and maths remaining the same. Again, performance against national is 3-4pp above.

Level 3+: Reading has improved by 2pp compared to last year. All other indicators remain at the same levels as 2007-8.

Performance against statistical neighbours (10 other Local Authorities) shows that Cheshire East is positioned 7-9<sup>th</sup> for the 4 indicators of Reading, Writing, Mathematics and Science. Comparisons at a National level place Cheshire East 26<sup>th</sup> – 39<sup>th</sup>.

### **11.3 Key Stage 2**

#### Attainment in English

At Level 5+, the results for Cheshire East show an improvement of 2pp on 2007/8 results, this compares to a 1 pp drop at a national level resulting in the Local Authority now being 7pp above national averages. These very positive results place Cheshire East at the top of comparisons to our other 10 statistical neighbours. The key area for improvement was seen in writing: up 3pp.

At level 4+, there has been a 1pp drop compared to 2007-8 which is in line with the national trend. Overall, the Local Authority remains 5pp above national averages and has improved its standing against statistical neighbours; we are now ranked first equal.

#### Attainment in Mathematics

At Level 5+, the local Authority can report results which show a 3pp increase on 2007-8 results which is 6pp above national standards. These results again place Cheshire East first equal against statistical neighbours.

At Level 4+, there has been a 1pp drop compared to 2007-8 whilst the national average has remained constant this year. In comparison to statistical neighbours, we are positioned second equal.

#### Attainment in English & Mathematics combined.

At Level 5+, results for Cheshire East show a 3pp improvement from last year which compared to a national figure which has remained unchanged. Again compared to statistical neighbours, we are placed first equal.

At Level 4+, there has been a 2pp drop compared to last year which reflects the national picture. Cheshire East is positioned second equal against its neighbours.

#### Attainment in Science

At Level 5+, Cheshire East results show a 4pp drop compared to 2007-8, this again reflects a national drop. These results place the Local Authority third equal compared to statistical neighbours.

At Level 4+, Cheshire East results remain unchanged which is in line with the trend nationally. The LA again is positioned 3<sup>rd</sup> against statistical neighbours.

Whilst numbers are very small, it is worthy of mention that 10 pupils achieved a Level 6+ at the end of KS2. This compared to the previous year when there were no pupils in this category.

#### **11.4     Key Stage 3**

Due to the removal of the end of Key Stage 3 national assessments last year, there is no available data at present for 11-14 year olds. At a later date, Teacher Assessment data will be available which will allow us to provide some overall analysis.

#### **11.5     Key Stage 4 (limited national or statistical neighbour data available)**

5+ A\*-C rates : The 2009 figure of 71% shows a 2 pp increase upon 2007-8 results with the three year trend up 6pp.

5+ A\*-C rates including English & Maths: The 2009 figure of 58% is again 2 pp above the previous years result with the three year trend being up 4pp.

5+ A\*-G rates: The 2009 figure of 95% is up 1pp on last year. This follows an unchanged rate for the last two years.

#### **11.6     Post 16**

A level Pass Rates A-E: The 2009 figure of 97% shows a slight decrease on last year (98%).

A level Pass rates A-B: The 2009 figure of 51% shows a 4pp increase on 2007-8.

A level Average Points Score (APS): The 2009 figure of 217 is slightly down on last year.

### **12.0     Overview of Year One and Term One Issues**

12.1     The following milestones are be expected:

- Detailed analysis of performance data over the coming weeks leading to a Pre-standards meeting with DCSF on the 18<sup>th</sup> September.
- Impact analysis of performance data in early October with the release of schools Contextual Value Added ( CVA )
- Detailed analysis of 2008-9 data showing comparisons against national and Statistical neighbours available in early October.

### **13.0     Access to Information**

The background papers relating to this report can be inspected by contacting the report writer:

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